Reg. No. :

Question Paper Code : 71464

B.E./B.Tech. DEGREE EXAMINATION, APRIL/MAY 2015.

Eighth/Sixth Semester

Electronics and Communication Engineering

EC 2354/EC 64/10144 EC 704 — VLSI DESIGN

(Common to Biomedical Engineering)

(Regulation 2008/2010)

(Common to PTEC 2354 — VLSI Design for B.E. (Part-Time) Fifth Semester – Electronics and Communication Engineering – Regulation 2009)

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

PART A — $(10 \times 2 = 20 \text{ marks})$

- 1. Draw the DC transfer characteristics of CMOS inverter.
- 2. Define lambda based design rules used for layout.
- 3. State the types of power dissipation.
- 4. Define Scaling. What are the advantages of scaling?
- 5. Implement a 2:1 Mux using pass transistor.
- 6. Design a one transistor DRAM cell.
- 7. State the need for testing.
- 8. State the principle behind manufacturing testing.
- 9. State the operators used in Verilog HDL.
- 10. Write a Verilog program for a CMOS inverter using switch level modelling.

PART B — $(5 \times 16 = 80 \text{ marks})$

11. (a) Explain the DC transfer characteristics of CMOS inverter.

Or

- (b) Explain in detail with neat diagram the steps involved in the fabrication of nwell process.
- 12. (a) (i) Explain the various techniques to reduce static and dynamic power dissipation. (10)
 - (ii) Derive an expression for the nMOS inverter pair delay whose transistor size is 4:1.
 (6)

Or

- (b) Derive an expression for the rise time, fall time and propagation delay of a CMOS inverter.
- 13. (a) (i) Implement a XOR gate using CMOS logic. (8)
 - (ii) Compare CMOS, Dynamic, Domino and Pseudo nMOS logic families.
 (8)

Or

- (b) (i) Design a d-latch using transmission gate.
 - (ii) Design a 1-bit Dynamic inverting and Non-inverting Register using pass transistor.
 (8)
- 14. (a) Explain Boundary Scan testing.

Or

- (b) Explain logic verification in detail.
- 15. (a) Explain how to represent the gate delays in Verilog HDL with an example.

Or

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- (b) (i) Write a Verilog code for D-flip-flop. (8)
 - (ii) Explain blocking and non-blocking assignments. (8)



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(8)